

**Draft Minutes—to be approved by ABTEL
during its November 18, 2002, meeting**

**ADVISORY BOARD ON TEACHER EDUCATION
AND LICENSURE (ABTEL)**

Minutes

Meeting Date and Location: October 21, 2002
Hilton Garden Inn – Innsbrook
Richmond, Virginia

ABTEL Members Present:

Sharon Condrey	Mark Ingerson	Donna Smith
Nancy Davenport	Linda Kelly	J. David Smith
Judy Davis-Dorsey	Cheryl Lightfoot	Rita Thompson
Ron Diss	Jane Massey-Wilson	Susan Walton
Mark Glaser	Suzanne Meyer	Rená White
Margaret Shibley Gray	Nancy Miller	

ABTEL Members Absent: Kenneth Fleming
Dale Sander

Board of Education Liaison (Absent): Susan T. Noble

Ex-Officio Members Present: Carole Ballard
Jeanite W. Richardson

State Superintendent of Public Instruction: Jo Lynne DeMary

Department of Education Staff: Thomas A. Elliott
JoAnne Y. Carver
Patty S. Pitts

Guests: Mark Christie
President of the Board of Education

Betty Lambdin
Virginia Education Association

Full Board Meeting

Jane Massey-Wilson, chair of the Advisory Board on Teacher Education and Licensure, called the meeting to order at approximately 9:00 a.m. and welcomed members and guests.

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Introduction of New Advisory Board Members

Dr. Massey-Wilson congratulated and welcomed new advisory board members appointed by the Virginia Board of Education. The following new members introduced themselves to the advisory board members.

Rita Thompson
School Board Member
Fairfax County Schools

Rená White
Parent/Teacher Association
Representative

Mark Ingerson
Classroom Teacher
Salem City Schools

Nancy Davenport
Principal
Virginia Beach City Schools

Suzanne Meyer
Classroom Teacher
Fauquier County School

Linda Kelly
Classroom Teacher
Smyth County Schools

Dr. Massey-Wilson also recognized Carol Ballard who represented the Virginia Community College System and Jeanita Richardson who represented the State Council of Higher Education for Virginia.

Introduction of President of the Board of Education

Dr. Massey-Wilson introduced Mark Christie, president of the Virginia Board of Education.

Approval of Agenda

Ron Diss made a motion to approve agenda as presented. Donna Smith seconded the motion. The motion was unanimously approved.

Approval of Minutes

Donna Smith made a motion to approve the April 15, 2002, minutes. Susan Walton seconded the motion. The motion was unanimously approved.

Election of Chair

David Smith nominated Jane Massey-Wilson for chair of the advisory board. Dr. Massey-Wilson then requested that the next elected officer on the executive committee, David Smith, (at-large member of the executive committee) preside. [The vice-chair did not seek a second term.] **Margaret Shibley Gray seconded the nomination. Ron Diss made a motion to close the nominations; Donna Smith seconded the motion. The motion to close nominations carried. The motion to elect Jane Massey-Wilson chair of**

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ABTEL passed unanimously. Dr. Massey-Wilson resumed as presider of the meeting.

Election of Vice-Chair

Donna Smith nominated Mark Glaser for vice chair. Suzanne Meyer seconded the motion. Dave Smith nominated Susan Walton. Margaret Shibley Gray seconded the motion. Ron Diss made a motion to close nominations, and Sharon Condrey seconded the motion. The motion to close nominations carried. [Dr. Smith asked for clarification whether the voting would be open or by written ballot. Dr. Massey-Wilson clarified that the vote must be public.] Dr. Massey-Wilson provided the candidates with an opportunity to speak regarding their qualifications. **Susan Walton was elected by an 8-7 vote.**

Election of the Member At Large

Susan Walton nominated Judy Davis-Dorsey for the member at large on the executive committee. David Smith seconded the motion. Ron Diss made a motion to close the nominations and Rita Thompson seconded. The motion to close nominations carried. The motion to elect Judy Davis-Dorsey the member at large was approved by a unanimous vote.

Standing Committees

Dr. Massey-Wilson appointed David Smith the chair of the Teacher Education Committee and Dale Sander the chair of the Teacher Licensure Committee. JoAnne Y. Carver briefly explained the role of the Teacher Education Committee, and Patty Pitts provided an overview of the Teacher Licensure Committee. Members of the advisory board signed up to serve on the standing committees as follows. Advisory board members not present were assigned to a committee.

Teacher Education

(JoAnne Y. Carver, staff liaison)

David Smith, chair

Sharon Condrey
Ron Diss
Mark Glaser
Mark Ingerson
Linda Kelly
Suzanne Meyer
Rita Thompson
Rená White

State Council of Higher Education
representative

Teacher Licensure

(Patty S. Pitts, staff liaison)

Dale Sander, chair

Nancy Davenport
Judy Davis-Dorsey
Kenneth Fleming
Cheryl Lightfoot
Nancy Miller
Margaret Shibley Gray
Donna Smith
Susan Walton

Virginia Community College representative

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Approval of Meeting Dates

The following meeting dates were approved by consensus for the 2002-03 year:

November 18, 2002	Richmond, Virginia
January 27, 2003	Richmond, Virginia
March 17, 2003	George Mason University (tentative)
April 28, 2003	Richmond, Virginia

Discussion with the Board of Education President

Mark Christie briefly discussed the work of the Virginia Board of Education's No Child Left Behind Committee. Mr. Christie chairs this committee that is conducting a reading study.

Mr. Christie challenged the advisory board members to look at how Virginia can ensure that elementary teachers are effective reading teachers (focusing on phonemic awareness, phonics, fluency, vocabulary, and comprehension). The advisory board may need to review "inputs" and "outputs," but the focus should be on "outputs." The advisory board may want to consider a test of reading instruction.

Mark Glaser asked whether Mr. Christie was limiting the focus on elementary teachers. Mr. Christie responded that he would ask the advisory board to focus first on elementary. Advisory board members agreed but also discussed reviewing reading requirements for teachers of special education and reading specialists.

Judy Davis-Dorsey inquired about requirements for reading for in-service teachers, specifically requirements for renewal. Mr. Christie indicated that this would be an area for the advisory board's review.

Jane Massey-Wilson will participate in the November 6 meeting of the No Child Left Behind Committee meeting and will update the advisory board at the next meeting.

Dr. Massey-Wilson thanked Mr. Christie for his leadership and concluded that the advisory board would focus on this initiative.

Introduction of State Superintendent of Public Instruction

Jane Massey-Wilson introduced Jo Lynne DeMary, state superintendent of public instruction. Dr. DeMary thanked the advisory board members for their work and congratulated new members.

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**Overview of ABTEL's Goals and Recommendations for the 2001-02
to the Board of Education**

Jane Massey-Wilson reviewed the recommendations submitted to the Virginia Board of Education in May 2002. Dr. Elliott provided a status of those recommendations as follows:

RECOMMENDATION 1 Approve the guidelines for implementing option 4—an alternative route for the division superintendent license	This recommendation was discussed with the Superintendent's Executive Committee. These guidelines will be used to provide guidance to Department of Education staff members in implementing option 4.
RECOMMENDATION 2 Approve the recommendations to enhance the proficiency of pre-service and in-service teachers in systematic explicit phonics instruction	The work of the advisory board will serve as background in making recommendations to the Board of Education in January regarding reading requirements for teachers in elementary education and special education and for reading specialists.
RECOMMENDATION 3 Authorize the Department of Education to conduct a pilot project, with funds as may be available, in the summer of 2003 to offer Praxis I for high school graduates interested in pursuing a teaching career.	This may be a project that can be conducted with the Teacher Quality Enhancement Grant. Dr. Elliott will communicate with the principal at Matoaca High School in Chesterfield about conducting a pilot in July or August. Motoaca High School has a specialty program in teaching.
RECOMMENDATION 4 Conduct match, validation, and standard-setting studies of Praxis II assessments in special education.	Match studies have been conducted for the following tests: learning disabilities, the Core Content Knowledge, and mild to moderate disabilities. Validation and standard-setting studies will be conducted in January 2003 for the learning disabilities and core content knowledge assessments.
RECOMMENDATION 5 Authorize the advisory board, in collaboration with the Educational Testing Service, to study the use of the SAT as an alternative to Praxis I.	This study would require funding. The Teacher Quality Enhancement Grant may be a source of funding to conduct the study.

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**No Child Left Behind Act, “Implications for Teacher Education
and Licensure in Virginia**

Thomas A. Elliott made a brief presentation on the Implications of the No Child Left Behind (NCLB) Act for Teacher Education and Licensure. Dr. Elliott’s presentation included Virginia’s definition of highly qualified teachers and paraprofessionals, requirements for complying with NCLB, and the state plan for highly qualified personnel.

Committee to Enhance the K-12 Teaching Profession in Virginia

Patty Pitts made a presentation on the Report of the Committee to Enhance the K-12 Teaching Profession in Virginia entitled, “Stepping UP to the Plate... Virginia’s Commitment of a Highly Qualified Teacher in Every Classroom.” The report can be obtained at the following Web address:
<http://www.pen.k12.va.us/VDOE/newvdoe/hq-teacher.pdf>

Virginia’s Teacher Quality Enhancement Grant

JoAnne Y. Carver made a presentation on Virginia’s Teacher Quality Grant. Virginia was awarded \$13.5 million over the next three years. Dr. Carver provided an overview of grant goals and objectives that are based on the blueprint outlined in the report recently completed by the Committee to Enhance the K-12 Teaching Profession in Virginia. Primary grant objectives are as follows: 1) develop a comprehensive data collection system that can drive Virginia’s teacher quality agenda; 2) redesign the state licensure system to ensure that all teachers possess the content knowledge and skills to advance the learning of all students; 3) redesign and improve teacher preparation programs; and 4) ensure an adequate supply of highly qualified teachers in high-poverty urban and rural areas.

Focus Areas for Standing Committees

The advisory board members agreed that the focus of the standing committees will be to respond to the reading initiative and the match, validation, and standard setting studies of the Praxis II special education assessments.

Liaison Reports

The Virginia Community College

Carole Ballard disseminated the “Final Report of the 2002-2002 Teacher Preparation Task Force of the Virginia Community College System.” The best practices report should be available by the November meeting.

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The State Council of Higher Education for Virginia

Jeanita Richardson, on behalf of Nancy Cooley, presented the liaison report for the State Council of Higher Education for Virginia (SCHEV). SCHEV is working on its National Science Foundation Grant (partnered with New York Times) for preservice mathematics and science teachers. Dr. Richardson will represent SCHEV at the Southern Education Center for Teacher Quality meeting, and Nancy Cooley will attend the National Governor's Association meeting in November.

Virginia Department of Education

Thomas A. Elliott reported that Virginia participated in the Milken Family Foundation National Educator Awards program. This program honored the following three educators from Virginia. Each educator received a \$25,000 award from the Milken Family Foundation.

Subrina Parker
Kiptopeke Elementary School
Northampton County Schools

George Weiner
White Oaks Elementary School
Fairfax County Schools

Doreatha White
Roberts Park Elementary School
Norfolk City Schools

Dr. Elliott also announced that Virginia will hold an Exemplary Teacher Forum on March 20-21, 2003. Outstanding educators across the state will be invited to attend.

On October 30, 2002, the eight regional teachers of the year, as well as the 2003 Virginia Teacher of the Year, will be announced.

Additional Information

Dr. Massey-Wilson shared an article from Phi Delta Kappan by Richard L. Allington entitled, "What I've Learned About Effective Reading Instruction from a Decade of Studying Exemplary Elementary Classroom Teachers." The article will be sent, along with the advisory board's reading study, to all advisory board members.

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Dr. Diss provided two booklets for dissemination to advisory board members:

“Maximizing the Achievement of African American Children in Kanawha (MAACK),” AEL

“What Works with Low-Performing Schools,” by Dr. Christopher Corallo and Dr. Deborah H. McDonald, AEL

Adjournment

The advisory board meeting was adjourned.